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Exploring a compassion-focused intervention for persistent pain in a group setting

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Abstract

Introduction

It is widely known that the mind and the body, although described medically almost as separate entities, are in fact highly interrelated. This is not, however, always reflected within medical settings where physical interventions are often favoured over more holistic management, even in the case of long term symptoms and or pain where there is strong evidence to favour the use of the latter.

Mindfulness is an established and evidence based intervention which can help people living with pain and physical symptoms. Interventions based on Compassion and Lovingkindness have also shown early promise but have not been fully explored.

This study proposes a compassion-focused conceptualisation of persistent pain and reports on an intervention based upon this formulation.

Methods

The study took place within a routine clinical setting. Standardised outcome measures were collected pre- and post-intervention and effect sizes calculated for mean differences on each measure. Written qualitative comments that participants attributed to the group were also collected post intervention and analysed with a thematic analysis. This was an uncontrolled, unpowered study conducted within a clinical setting which aimed to examine the intervention for any initial evidence of promise and to explore how it would be received by patients.

Results

The results of the study indicated that engagement of patients in the intervention was reasonable. Improvements were recorded in pain distress (Effect Size [ES] 0.47) and intensity (ES 0.23) anxiety (ES 0.72) depression (ES 0.46) and self-efficacy (ES 0.36). Following the intervention patients described changes that were grouped into the categories of feeling different, doing things differently and changed attitude.

Conclusion

This exploratory study has demonstrated that a group based intervention based on a model of compassion and including mindfulness and lovingkindness exercise has potential as an intervention to be used within routine pain management settings.

Introduction

It has been known for some time that physiological processes, influenced by the mind exert more influence over pain intensity than the degree of structural damage to the body ^(1, 2, 3). In keeping with this knowledge, it has been shown that psychological treatments in general ⁽⁴⁾, and specifically interventions based on Mindfulness ⁽⁵⁾, Cognitive Behaviour therapy ⁽⁶⁾ and Acceptance and Commitment therapy ⁽⁷⁾, are beneficial for people with long term (persistent) pain. All of these interventions are grounded in various theoretical models/frameworks, but to date there has been very limited published interest in group-based pain management interventions explicitly grounded on a compassion-based model of persistent pain. There are, however, limited data with a high degree of attrition bias ^(8,9) that suggest a compassion-focused intervention may have promise in helping in the management of persistent pain, especially in reducing pain intensity, anger and or psychological distress.

The compassion focused therapy model described by Gilbert ⁽¹⁰⁾ may be well placed to provide a framework for understanding persistent pain as it is grounded within a neurobiological understanding of the three systems within which our emotions are organised. These three systems guide our response to internal and external cues:

The first system, “the threat system”, becomes active in response to internal (e.g. fear generated from our memory) or external (e.g. visually identifying an assailant approaching) stimuli and helps us in fight or flight being regulated by hormones including serotonin ⁽¹¹⁾. It serves a useful function, but can also become damaging if activated in the long-term causing increased inflammation thereby predisposing to other health problems ⁽¹²⁾. Of the three systems, it is the most easily activated and will suppress the other systems when active.

The second emotional system, “the drive system” becomes active in response to the need to seek resources and compete for status and is regulated by hormones including dopamine ⁽¹¹⁾.

The third and final system, “the affiliative or soothing system”, helps us to seek closeness and to forge and maintain affiliative and safe nurturing relationships with others. It is regulated by hormones which include opiates and oxytocin ⁽¹¹⁾. This system is linked to the attachment system and so likely to be under-developed in people who have encountered difficulties during their early years, such as experiencing more threats than caring behaviours from

caregivers⁽¹⁰⁾. When activated this system can reduce sensitivity to various threatening situations which may include pain as a threat⁽¹³⁾.

Compassion focused therapy was conceptualised around the need for development of the soothing system in order to allow people to build a tolerance to distressing emotional states⁽¹⁰⁾. The individual's ability to activate the soothing system may also be equally relevant to the ability to hold and relate to physical pain without becoming overwhelmed and responding in unhelpful ways. This premise would seem to be supported by data⁽¹⁴⁾ that indicate that heightened anxiety and long term stress are associated with higher levels of pain, while positive emotions are associated with lower pain intensity.

This study aimed to: i) explore the engagement of patients attending a routine NHS Pain Clinic with an intervention based on the principles of compassion focused therapy; ii) report group outcomes on self-reported pain intensity, pain distress, anxiety, depression and pain-related self-efficacy and describe patient-reported changes following the intervention.

Methods

Ethical approval for this exploratory study was granted by the hosting university ethics committee as part of a Master's dissertation. The local NHS ethics committee advised that the project fell under the remit of service development and did not require additional ethical approval. All participants were fully informed of the study and had opportunity to ask questions of the researcher. All provided written informed consent in order to take part. This was a mixed methods uncontrolled, unpowered observational study to look for any evidence of promise in the intervention and explore how it would be received by patients.

Conceptual model underpinning intervention:

A conceptual Compassion focused model was empirically developed to inform the intervention⁽¹⁵⁾ and is shown in Figure 1. The model proposes that pain can be initially triggered by a range of different factors. If this pain is evaluated as manageable the individual is likely to have the ability to respond to their own needs. Consistent with the psychological flexibility model described by McCracken and Morley⁽¹⁶⁾ in this instance an individual would be likely to continue to engage fully in life while experiencing pain. Alternatively, however the pain may be evaluated by the individual as potentially overwhelming and met with resistance and attempts at experiential avoidance. In this case it is proposed that the

pain, coupled with the response of experiential avoidance would trigger the threat-based emotional system to become active. The model (Fig 1) allows for various cycles of reinforcement which are described with reference to the three emotional systems and which can potentially be targeted by the practice of mindfulness, lovingkindness exercises, and group discussion.

It is proposed that the interactions of the three systems can act as strong maintaining factors for pain which is experienced as overwhelming. The interplay between the three systems may lead to physiological responses that lead to increased symptoms. If this increase is attributed to medical factors it could further heighten any sense of being ignored by health care professionals who are unable to identify any on-going physical targets for treatment.

Description of the intervention:

The intervention is described in full in the supplemental appendix, but briefly the ResilientMind course is an 8 week group based course consisting of weekly sessions of 2 hours. The course introduces participants to mindfulness and lovingkindness practices and to discussions of how these can be relevant to the management of long term pain.

Each session of the ResilientMind course aims to weaken the cycles proposed to maintain pain, through meditation exercises, discussion and psychoeducation. Mindfulness is presented as a method of staying with present moment experience without being pulled into a cycle of resistance that would trigger many of the above patterns⁽¹⁷⁾. Lovingkindness is presented as an accessible way of developing the soothing system which may be relatively under-developed due to the pressures of everyday life or past difficulties⁽¹⁸⁾. Discussions bring to light the shared human experience of some of these patterns, many of which group participants have previously believed to be failings unique to themselves. The compassion focused principles help guide discussions and help participants to look out for instances of the patterns playing out in their own experience within a safe space. It is emphasised that the patterns described are common human experiences caused by our basic anatomy, not weaknesses, mistakes or examples of personal failure. The framework supports a regular practice, at whatever level is manageable for each individual, of mindfulness and lovingkindness exercises.

Sample selection

Patients were recruited from a single Pain Clinic in the North East of England. Criteria for attending this clinic is the presence of non-malignant pain which has lasted for at least 3 months and for which medical causes either have not been identified or have been previously treated. The study therefore included participants with a range of long term pain conditions, however data on these was not recorded for the purpose of this study.

Patients who attended a Consultant appointment within the Pain Clinic and who were assessed as being potentially suitable for multidisciplinary intervention were invited to an education group session. At this point patients were offered the opportunity to opt in to a standard CBT based Pain Management Programme, the ResilientMind course (this course) or individual physiotherapy. The sample for this study consisted of all patients who opted to attend the ResilientMind course during the study period and attended at least 6 out of the 8 course sessions. No restriction was placed on patients regarding ongoing routine treatment within the Pain Clinic. Most patients had completed treatment, or were on a stabilised regime of medication prior to starting the ResilientMind course.

Study procedures:

Completed questionnaires were collected from 58 individuals who attended the ResilientMind course over a period of 12 months. This consisted of a combination of standardised outcome measures and a free text description of any changes noticed. A control group was unfortunately not feasible within the busy clinical setting within which the project took place. However, baseline data for some of the measures was available from questionnaires that patients had filled in prior to their initial consultation at the pain clinic to provide some level of comparison.

Design:

A mixed methods design was chosen to test for potential improvements on key measures routinely used within Pain Management settings while also exploring participants' views about changes that they may have experienced as a result of the intervention. It was felt that the qualitative responses would add to the results of the standardised outcome measures by providing a description of participants' lived experience of this novel intervention and its impact. Qualitative data from the study was analysed in iterative fashion: familiarisation with the data by reading and re-reading it; followed by coding the data into recurrent themes; and

then examining the data in theme-by-theme frameworks for the purposes of analysis.

Standardised outcome measures

Outcome measures were completed during the first and last sessions of the group intervention. The majority of patients filled in these questionnaires independently, with a few requesting and receiving help from the clinician delivering the intervention which mainly related to difficulties in manual dexterity or eyesight.

All outcome measures were routinely used within the hosting pain service and have been selected for relevance and ease of administration. The primary outcomes of interest were pain distress and pain intensity which we hypothesised would improve with the intervention. Each of these was measured by a single question using a 0 to 10 numerical rating scale anchored appropriately at either end. Other validated outcome measures used included:

- The Patient Health Questionnaire-4 (PHQ-4) ⁽¹⁹⁾ ultra-short screening instrument for anxiety and depression. It consists of four questions which are scored on a four point ordinal scale. The scale is an amalgamation of two screening instruments, the General Health Questionnaire-2 (GHQ-2) for anxiety ⁽²⁰⁾ and the Patient Health Questionnaire-2 (PHQ-2) for depression ⁽²¹⁾, each of which was scored separately. Each scale scores from a minimum of 0 to a maximum of 6 with 6 being the worst.
- The Pain Self Efficacy Scale (PSEQ) ⁽²²⁾ which consists of 10 questions about how confident people are that they can perform certain activities despite their pain. Each question is rated on a 7 point numerical rating scale from 0 (not at all confident) to 6 (completely confident). It scores range from a minimum of 0 to maximum of 60 with 0/60 being the worst.

Data processing and analysis

All data were collected by a singular researcher, cross-checked and entered into Excel (version 14). Inputted data were then cross-checked against the original questionnaire responses. Missing data were identified at questionnaire completion stage and in a very small number of cases where this did not occur the figure from the previous questionnaire that the patient had completed at their initial consultation was used to provide a conservative and straightforward method of data imputation. Social Science Statistics (<http://www.socscistatistics.com>) was used for all analysis and simple descriptive statistics

were used to look at the mean difference pre and post intervention. A Cohen's d effect size⁽²³⁾ was calculated to examine the magnitude of change between pre and post intervention scores on all outcome measures

Qualitative reports

In addition to the standardised outcome measures, participants were also asked to use free text to answer the question "What changes, if any, have you noticed in yourself as a result of attending this course?" This data was collected at the final session of the course along with the standardised outcome measures. All 58 participants who attended the intervention provided a response to this free-text question. Analysis took place after all data was collected, thus thematic saturation was not considered in advance. However no new themes were generated from the responses of the last 16 participants to be considered, therefore it is likely that data saturation was achieved.

Responses were analysed using an inductive, data-driven thematic analysis as described by Braun and Clarke^(24, 25). Firstly, the written descriptions from all participants who provided consent were read through twice in order to develop a familiarity with the data. Initial codes were then generated, marked on the text and listed. These codes were then grouped into themes, of which three were apparent within the data. These themes were discussed with a sample of the original study participants who attended a follow up group session, who agreed that they were a good representation about how they felt they had changed since attending the course.

The qualitative and quantitative data were considered separately until the analysis was complete. At this stage all data collected was considered as a whole, and efforts made to link participant descriptions of change with the results of the standardised outcome measures.

Results

The intervention was completed in full by 58 out of 83 participants enrolled. Table 1 outlines demographics of patients who were enrolled in the study.

Initially 63 women and 20 men opted to attend the intervention. A similar proportion of men and women dropped out of the intervention. Of the 25 participants who did not complete the study, 24 stopped attending the course. Reasons given for this were: moved house (1); were

unable to continue because of returning to work (2); caring responsibilities (4); other commitments (1); missed final session (5); bereavement (2); health problems (5). One person made contact to say that they did not wish to continue because the course was not what they had expected and three stopped attending and were lost to follow up. The majority of those who did not complete the course (19) stopped within the first two sessions. One person declined to take part in the study but still completed the course and their decision did not impact on the intervention offered.

Standardised Measures

Outcome measures are reported for each measure in Table 2. Scores at intake were collected on referral to the Pain Clinic and before any treatment. Baseline scores were collected at the first ResilientMind session by which time the medical interventions offered within the Pain Clinic were either completed or stabilised. This data is reported as a point of comparison and was not subject to further analysis. Improvements were seen on each measure with effect sizes which varied from 0.72 (large effect size) on the GHQ-2 to the much more modest effect size of 0.23 (small effect size) on self-reported pain intensity. All changes were in the expected direction.

Participants' reports of pain intensity reduced slightly following the intervention. The effect size was 0.23, indicating a small change⁽²³⁾. Self-reported measures of pain distress showed a greater reduction with an effect size of 0.47. Self-reported anxiety, measured by the GHQ-2 reduced following group participation. Cohen's effect size for this change was 0.72, indicating a moderate to large effect size. Reductions in self-reported depression were reported with a small to moderate effect size of 0.46. There was an increase in self-efficacy scores pre- to post-intervention (effect size 0.36) indicating a slight improvement of self-efficacy.

Qualitative reports

After familiarisation with the data, 28 codes were initially defined. The analysis was iterative and led by the data, and no attempt was made to impose a theoretical model on the data. The codes were categorised into three themes, each of which incorporated three subthemes (Fig 2). The first theme was "feeling different". One group participant commented that "I don't feel so guilty about the things I can't do anymore when my pain is bad. I am starting to realise that it is not just me who experiences these issues,

which means that it's not about me being weak". The second theme identified was about doing things differently. Most of the participants commented about something that they had started to do differently since attending the course. One person wrote "I always do breathing now to help me through the day, which helps to keep me calm with my day to day anxiety and emotions I'm going through, as I find it hard but this has helped me no end". The third category was "Changed attitude" with many comments made about becoming kinder and more accepting towards difficulties experienced including pain while acknowledging that they are not to blame for their symptoms. Two out of the 58 participants commented that they were not aware of any changes.

Discussion

This was an exploratory study, which aimed to describe the engagement, outcomes and self-reported changes of patients attending The ResilientMind intervention in order to explore whether the intervention had any promise in the short-term and, if so, to establish an effect size which could be used to plan a fully powered trial if appropriate.

This study demonstrated that the intervention has potential for use within a routine Pain Clinic, with reasonable patient engagement and some improvements on measures of pain distress, pain intensity, anxiety, and depression which are largely consistent with other reported psychological interventions⁽⁴⁾.

A sufficient number of patients attended and completed the group to suggest that the intervention is worthy of further study. It is to be noted that patients self-selected into the intervention, as they do with all biopsychosocial interventions within our setting. We feel that this is an important part of collaborative care and that this was an important factor in supporting engagement with the intervention. Within this context, our findings indicate that sufficient patients chose to engage with the intervention to suggest that it is feasible within this setting.

Most participants identified positive changes which they felt had arisen as a result of their attending the intervention. Patients reported changes in the way they did things, and many reported making a positive effort to incorporate some form of the group exercises into daily life. Perhaps because of an increased awareness many also said that they were choosing to do things in a different way than they would have done before, making choices in a way that

could accommodate their actual current needs, rather than being caught up in trying to do what they thought they should be able to do. This is interesting, as activity-based pain management strategies were not covered on the group. It would be helpful in future research to explore how changes in self-efficacy, pain interference and psychological distress might link with behavioural changes such as return to valued activity.

Participants also reported a changed attitude, including a tendency to be more accepting of their pain and limitations and to approach their experiences with a kinder attitude. There was a burgeoning awareness that some of the responses to pain and other difficulties which people had tended to label as 'just me' or 'stupid' were in fact readily understood in terms of the tricky human brain and shared human experience. Feelings of increased calm and reduced guilt, a willingness to modify expectations in order to accommodate pain and a kinder attitude were reported by many people who attended these sessions.

The results of the standardised outcome measures collected backed up the reports of increased calm, with a significant reduction in anxiety scores on the PHQ-4 and a large effect size. Smaller improvements in depression (0.46), self-efficacy (0.36), pain intensity (0.23) and pain distress (0.47), all of which are below Cohen's description of a medium effect size of 0.5⁽²³⁾. These figures are largely consistent with post-treatment effect sizes reported in a meta-analysis of psychology and MDT based group interventions for back pain of 0.35 for depression and 0.50 for pain intensity⁽⁴⁾ and with reported effect sizes of 0.15 for depression and 0.32 for pain intensity reported in a meta-analysis of mindfulness for pain management intervention⁽²⁶⁾. It may be helpful for clinicians using compassion focused interventions within pain management contexts in the future to consider including a measure of anxiety, as this changed the most in this study with a moderate to large effect size of 0.72.

It is interesting that more women than men opted to attend the intervention at a ratio of more than 3:1, with 63 women and only 20 men opting to attend. Possibly an intervention of this nature may appeal more to women than men. In a recent review of mindfulness for pain management⁽²⁶⁾ the mode percentage of male participants was 15%. No differences were reported in how beneficial the interventions were between female and male participants. A review of psychological and multidisciplinary pain management treatments⁽⁴⁾ reported 34% participants were male. Further exploration of gender differences within

groups of this nature would be an interesting avenue for further research.

The study demonstrates that a compassion based conceptualisation may have promise in a pain management context. A major strength of the study is that, having taken place within a routine clinical context, the results have been shown to be achievable in such a context. There were few exclusion criteria, and therefore, unlike research with highly selected populations, the results may be more generalizable to many patients who routinely attend pain management clinics, the majority of whom do have comorbidities. Another strength is that the intervention was based on a theoretical model, an application of compassion focused therapy, and has provided some initial support for this model within a pain management setting.

Limitations of the study are also related to the clinical context in which it took place. The study was not randomised or controlled and patients were permitted to continue with routine treatments from the Pain Clinic while taking part in this intervention. There is thus no way of knowing which improvements reported were the result of the intervention as opposed to placebo or alternative treatments which may have been ongoing in a few cases. The strategy of replacing missing data with the last available figure is also a weakness which could have had an impact on the outcomes reported. A further weakness was the failure of the intervention to consider in advance the issue of thematic saturation from the qualitative findings.

Additionally, the project did not take a longer term view, and was therefore unable to determine whether early improvements might be built on and increase with time and continued practise of the exercises, or whether they turn out to be short lived. However, the study has reported effect sizes which may be helpful in planning a fully powered study into the intervention including a control group and follow-up data collection.

Limited information was available from participants who started but did not complete the intervention. This would be an important avenue for future research, given both the reported effectiveness^(4, 6) and high attrition rates⁽²⁷⁾ of psychological or multidisciplinary interventions within pain management settings. This intervention had an attrition rate of 30%, which is consistent with the range of attrition rates from pain management programmes reported in the literature.^(28, 29) This potentially weakens confidence in the outcomes reported

as analysis on an intention to treat basis may yield very different results. There is clearly a lot of scope for improvement in these figures. Further work exploring and addressing the reasons why some people drop out of group-based pain management interventions would be helpful, as would an exploration of different models of service delivery to minimise dropout.

The study supports previous research that suggests that lovingkindness may be a helpful intervention for people with persistent pain ^(8,9). It builds on this research by conceptualising the intervention within a compassion-focused model which describes potential interactions between the three systems and how these may impact pain.

Conclusion

This study reported on the outcomes of participants of an 8 week course using Mindfulness and Lovingkindness exercises within a routine pain clinic setting and based upon a compassion focused conceptualisation of long term pain. Early results are promising and indicate that compassion focused interventions deserve further exploration within the field of pain management. While the study was limited by lack of randomisation and a control group it seems that a compassion focused understanding of persistent pain has the potential to add to the current treatment methods available.

Declaration of conflicting interest

No conflict of interest is reported.

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Figures and Tables.

Figure 1: Proposed Model of Onset and Maintenance of Persistent Pain.

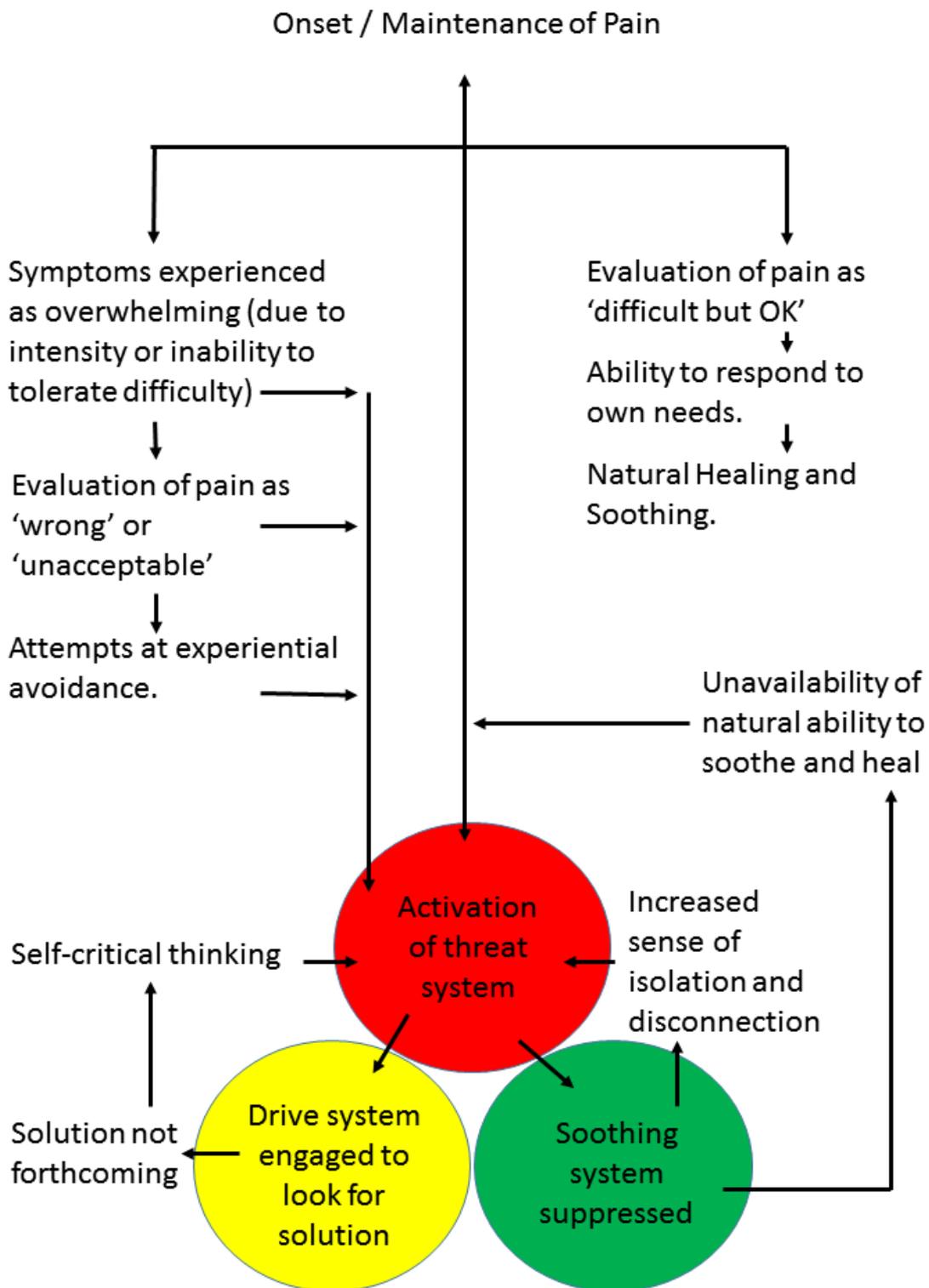


Figure 2: Thematic Analysis of Free Text Responses.



Table 1 – Demographics of Study Participants

	Female n (%)		Male n (%)	
	Enrolled	Completed	Enrolled	Completed
18 – 25	2	1	0	0
26 – 65	45	33	12	8
66 +	16	11	8	5

Table 2 – Mean Pre and Post intervention summary scores of all outcome measures

Measure	IntakeMean	Pre Mean (SD)	Post Mean (SD)	ES
Intensity	7.6	7.17 (1.82)	6.61 (2.13)	0.23
Pain Distress	7.6	7.13 (2.26)	5.87 (2.42)	0.47
GHQ-2	No data	4.07 (1.74)	2.67 (1.78)	0.72
PHQ-2	3.69	3.42 (1.92)	2.53 (1.69)	0.46
SES	23.3	21.3 (12.3)	26.1 (14.46)	0.36

GHQ-2 = General Health Questionnaire-2, PHQ-2 = Patient Health Questionnaire-2, SES = self-efficacy scale.

Outline for ResilientMind 8 week course.

The ResilientMind course is a pain management course which is based on a compassion focused formulation of long term pain. The course uses mindfulness and lovingkindness exercises alongside informal presentations, group discussions and mindful enquiry to weaken some of the cycles which are thought to act as maintaining factors to long term pain. The exercises are based on those taught on the Mindfulness Based Living Course by Mindfulness Association trained teachers. Course leaders need to be trained as mindfulness teachers (from any of the recognised Mindfulness teacher training organisations, e.g. Mindfulness Association, Breathworks, Oxford, Bangor, Aberdeen or Exeter Universities or other organisations as listed on www.ukmindfulnessnetwork.co.uk/organisations) and to be familiar with the exercises presented through their own personal practice. Training in mindful enquiry is also a prerequisite for leading this course.

The course is designed for between 8 and 15 participants. Each session lasts for 2 hours including a short break.

Session 1: Orientation and Settling the Mind

Learning points: mind-body link, fighting vs allowing experience, subtle expectations which may be present.

Introductions and Groundrules	15 mins
Short settling exercise	5 mins
Visual analogy – introduction (colour constancy image)	5 mins
Discussion in groups: how do we explain the discrepancy in what we see?	5 mins
Analogy to pain – automatic processing below the level of our awareness influenced by what’s going on in the background	10 mins
BREAK and filling in questionnaires	25 mins
Introduction of Settling and Grounding Practice: Not trying to fight experience but choosing where to focus attention. Instructions are guidelines only. It’s fine to skip a bit if you have concerns about being overwhelmed.	20 mins
Attitude of Kindness towards experience	

Settling and Grounding practice	10 mins
Discussion in small groups	10 mins
Discussion and enquiry in larger group	10 mins
Home Practice: Settling with the Breath each day if possible	10 mins

Session 2: Practising Mindfulness and how it can help

Learning points: Skills and attitudes of mindfulness, noticing without judging, importance of a kind and gentle attitude, beginning to experience how mindfulness practice fundamentally differs from our usual habit of trying to monitor and change the contents of our internal experience.

Settling Exercise	5 mins
Questions / Comments from last week	10 mins
Settling, Grounding Resting and support: talk (10m), practice (20m), small group feedback (5m) and group enquiry (10m).	45 mins
BREAK	10 mins
Talk and Discussion: Relevance of this approach to pain management: We know that 'background conditions' can affect our perception in a very real way (eg colour constancy exercise as practised last week). A colour that we see can seem to change depending on the colours that surround it. We can link this to pain management. Direct attempts to target and reduce long term pain are similar to attempts to 'see' a different colour by focusing directly on that colour. Even when we know that the colour is different to how we see it, the experience that we do see does not change. Similarly, even when we know that pain is not a sign of physical damage this on it's own will not help us to experience it differently. The best way of having an influence on our pain is to change some of the 'background factors' as we did in the colour experiment. The background factors that can influence how we experience pain are more complex than those that influence vision. Many of these conditions consist of automatic patterns that run in our minds. These patterns lie below the level of our awareness but are similar in most people. They continually trigger a	30 mins

<p>physiological response to unpleasant experiences like pain which can maintain and increase the intensity of pain.</p> <p>The first pattern that we consider is the tendency to dislike some experiences (which we can't change) and to label the experience as 'bad', 'wrong' or 'unwanted'. This causes a chronically stressful situation whereby, for example, we experience intense pain, we think we should not be in so much pain (maybe we should be able to reduce it, we are weak, the doctors don't understand, our partner shouldn't have made us do what we did earlier...). I'm in pain, but I should not be in this much pain. This creates a cycle that we cannot solve. Inflammatory chemicals are released and will add to the duration and intensity of the pain.</p> <p>With mindfulness we are trying to ease away from this pattern a little. We are aiming to allow the experience to be as it is. This addresses the second part of the cycle 'it should not be like this'. There is less dissonance, therefore less inflammatory chemicals released. The body's natural soothing can more easily take place as we are not constantly interrupting it.</p>	
Exercise: allowing and refocusing	30 mins
Enquiry	20 mins
Agree Home Practice: Settling, Grounding Resting and support daily. Read through handout and bring any questions to the next session.	10 mins

Session 3: Developing Kindness

Learning points: mind-body link, what kindness feels like, potential difficulties with kindness and need for a gentle attitude towards these, introduction to the 3 systems Model.

Settling Exercise	5 mins
Questions / Enquiry from last week	10 mins
Memories of Kindness: Talk (from Mindfulness Based Living Course curriculum)	10 mins
Memories of Kindness practice	10 mins
Feedback in small groups	10 mins

Enquiry	10 mins
BREAK	10 mins
Talk: The 3 systems model of emotion:	15 mins
<p>Outline of CFT framework of how our emotions are grouped into 3 systems which help us to respond to danger (threat system), the need to strive for resources and status (drive system) and the need for caring, affiliation and connection (soothing system). Each is regulated by different hormones. We are at our best when the activation of these systems is equally balanced, however stressful modern day life can lead to an overactivation of the threat and drive systems which in turn suppress the soothing system (which plays a part in the natural production of endogenous opiates).</p> <p>Feelings of kindness relate to the emotional soothing system. For most of us this is the least well developed of our three emotional systems. For many of us, at first it is difficult to relate to our own experience with kindness. We have grown up in a culture which encourages us to push ourselves, and we may see kindness as weak, self-indulgent or something which we can give to others but not ourselves. If we had a difficult upbringing we may not have developed the capacity to feel kindness very much at all.</p> <p>One of the aims of this course is to work to develop our natural capacity to experience kindness. In doing this it is important to recognise that this can feel difficult and uncomfortable. Therefore we need to be prepared to approach the exercises slowly and to bring a kind and allowing attitude to whatever we experience, pleasant or unpleasant. For some this will mean practising the exercises for just a minute or so at a time and using grounding throughout the practices. When we first start to work to develop awareness of kindness and build the soothing system this can feel very uncomfortable but this does not mean it is a bad thing. A useful analogy could be with exercising a muscle. It is important to find the right level for current circumstances and to avoid overdoing things which can make things worse, however some discomfort can be a positive sign of growth.</p>	
Group Discussion: potential relevance to pain management	10 mins
Kindness to Other: Talk and practice	10 mins
Feedback in small groups	5 mins

Enquiry	10 mins
Home practice (memories of kindness or lovingkindness to other each day). Read through handout. Notice how it feels to give or receive kindness, particularly any feelings in the body	5 mins

Session 4: More About Kindness

Learning points: reinforcement of mind-body links, dealing with difficulty by finding an 'edge', negativity bias, kindness towards self.

Settling Exercise	5 mins
Questions / enquiry from last week	10 mins
Small groups: how does kindness feel in the body?	10 mins
Talk: Kindness Exercises	20 mins
<p>A key part of the exercise is approaching it with kindness towards your own experience. This includes an awareness that it may be challenging and unfamiliar and that it may not cause you to feel the way you want to or feel you should feel. Potentially kindness exercises can evoke strong feelings of loss or hurt. In the spirit of kindness it is important to go gently with ourselves and this includes sometimes taking it more slowly and in smaller chunks than the spoken exercises. The aim, when one of the exercises causes difficulty with emotional or physical pain, is to stop at the 'edge' of your discomfort, so that it feels challenging but not overwhelming.</p> <p>Some people will have experienced very little kindness up to now. There could be a number of reasons for this, including that in some settings kindness is seen as inappropriate and a sign of weakness. We can think of the mind like a mental muscle. With exercise we can build up our capacity to experience and benefit from kindness but it is not helpful to set the bar too high at first as we would just overwhelm our capacity to cope and would not benefit. We have to start gradually from where we find ourselves now. The Kindness exercise we will practice today is lovingkindness for other and self. Most people find it more challenging to direct kind thoughts towards the self than towards others. If it feels challenging and a little uncomfortable, great, try to bring a kind attitude towards this. But if it feels overwhelming the kind response might be to skip the</p>	

second part of the exercise for now, or repeat the lovingkindness towards other instead of directing it towards the self.	
Practice: Kindness to Other and Self	15 mins
BREAK	10 mins
Talk: Negativity Bias: It can be useful to recognise that human minds have a bias towards negativity. This is because in evolutionary terms it is safer to attend to potential threats than to ignore them. The consequence of missing a potential threat is much greater than of failing to spot an opportunity. In this way our tendency to look for the negative in a situation is understandable and even helpful. We need to be aware of it so that we don't take thoughts of this nature to be objective truth and so when necessary we can put in strategies to deal with the impact of experiencing thoughts driven by our natural negativity bias.	10 mins
Discussion in pairs:	5 mins
What response do people need from their friends in times of difficulty?	
How do you respond to yourself in times of difficulty?	
Group Discussion: What can we learn from what you have just talked about and how might we respond to ourselves when things are tough?	10 mins
Talk and short practice:	10 mins
When times are tough we need kindness, not criticism	
Home practice (daily mindfulness or kindness practice of choice from those covered so far). Notice positives. Notice if you are hard on yourself when experiencing difficult feelings. Try to say to yourself 'When times are tough we need kindness, not criticism'.	10 mins

Session 5: Working with the Bodyscan

Learning points: Embodiment, relating to experiences in the body with kindness, wanted or unwanted. Cycles between emotional systems that can maintain and intensify pain. Links between mindfulness and lovingkindness practices and how practice can weaken some maintaining cycles.

Settling Exercise	5 mins
Feedback and discussion from last week	10 mins
<p data-bbox="201 427 1142 501">Presentation and discussion of CFT basis of physiological pain maintaining and intensifying mechanisms:</p> <p data-bbox="201 539 1174 696">As humans, the success of our species comes from our ability to think and to figure out how to change things around us. Over centuries we have changed the physical world to meet our needs and this has made us very successful as a species.</p> <p data-bbox="201 734 1182 1137">It is only natural that we should try to apply the same skills to trying to change and refine our internal world – the world of our physical sensations, thoughts and feelings. In fact our minds automatically try to do this – whether we like it or not. When we experience a sensation (or thought or feeling) this has usually already started to be processed by the mind. By the time we are aware of the sensation it comes complete with a sense of whether it is pleasant, unpleasant or neutral, and with a plan of action for dealing with it. All of this may have happened below the level of our conscious awareness. The result of this is that what we experience as ‘pain’ can actually be a combination of painful sensation, not liking it and thoughts about wanting it to go away.</p> <p data-bbox="201 1176 1158 1332">This reaction can trigger a wind-up cycle between the threat and drive systems. Bringing mindful awareness and kindness to our experience can reduce this. Instead it can activate our soothing system which has access to naturally painkilling chemicals and can promote healing.</p> <p data-bbox="201 1370 1166 1617">The constant activity in the threat and drive systems shut down the soothing system. The soothing system can release opiates and oxytocin when it is activated. It also prioritises natural healing and immunity. This system will naturally be suppressed whenever we are trying to change what we experience internally. So in fact ‘just allowing things to be as they are’ can harness our powerful natural painkillers and ability to soothe ourselves at times of difficulty.</p> <p data-bbox="201 1655 1182 1856">Whenever we are responding automatically, we will tend to fight against our pain and fight ourselves when we have pain. Our mind will be pulled in this direction because we are biologically wired to try to change what we don’t like. It is only with practise that we can bring in a more mindful and kind response to the difficulties, such as long term pain, that will not respond well to a fight.</p> <p data-bbox="201 1895 1174 1962">The essence of this training is in trying to undo the automatic patterns that block the activation of the soothing system and, with the kindness exercises, to also</p>	30 mins

focus directly on exercises that will help to strengthen the neural pathways in the soothing system itself.	
BREAK	10 mins
Bodyscan: Talk and practice	35 mins
Discussion in pairs	10 mins
Group enquiry	15 mins
Home practice (daily practice of bodyscan or body awareness). Continue working to be kind to self at times of difficulty	5 mins

Session 6: More about background conditions and resilience.

Learning points: Resilience and the importance of flexibility. Patterns of resistance, inward focus and distancing which can be triggered by difficult circumstances and can feed into a cycle that maintains pain: Resilience as a broad concept that weakens these patterns.

Settling Exercise	5 mins
Feedback and discussion from last week	10 mins
Talk: Summary of unhelpful patterns, which are understood as automatically driven and not chosen. Fighting experience, inward focus and lack of connection with kindness (distancing). We practice mindfulness and lovingkindness exercises because they can help us to build capacity to respond differently.	20 mins
Settling, Grounding, Resting, Support practice with kindness	15 mins
Enquiry	10 mins
BREAK	10 mins
Talk: Resilience	10 mins
Kindness to other (or other and self) practice, flexibly	10 mins

Discussion in pairs	5 mins
Enquiry	10 mins
Group discussion: weaving resilience into everyday life	15 mins
Home practice (daily practice of mindfulness exercise of choice, bring awareness and try to respond helpfully to things that happen in everyday life)	5 mins

Session 7: Staying Connected

Learning points: normal human tendency to shift from expansive focus to narrow inward focus when triggered by threat (which may include pain). Difference in how we respond and understand our experiences related to this. Natural tendency will be to narrow focus in relation to any threatening or ambiguous cue. We can aim to counteract this by deliberately cultivating kindness for self and other.

Settling Exercise	5 mins
Feedback from last session and questions	10 mins
Mindful 'Sitting or Movement' practice	10 mins
Talk: Staying Connected: Most of us can identify experiences of calm, clarity and expansiveness that have occurred, often at times when we have been outside in nature and fully aware of our surroundings. Amidst the stress of everyday life however our focus is likely to be very different. We tend to respond to stress by becoming very inward focused and self-centred. This is triggered automatically, as it helps with our response to danger. Constant hassles can serve to keep our focus narrow and inward facing which can cause longer term problems both in terms of our interactions with others which can become fraught and also our capacity to reach out for support when we need it. We aim to bring awareness to this pattern and use whatever methods we can to try to counteract it.	20 mins
Discussion: Barriers to being connected	15 mins
BREAK	10 mins

Equalising exercise talk and practice	15 mins
Discussion in pairs	5 mins
Enquiry	10 mins
Group discussion: How can we hope to benefit from being flexible, staying connected and responding with kindness?	15 mins
Home practice: daily practice of mindfulness or lovingkindness exercise of choice. Read through handouts and bring any questions to the final session next week.	5 mins

Session 8: Living with Less Resistance

Learning points: Recap of key material covered including the patterns of resistance, inward focusing and distancing, how these can affect the maintenance of pain and how we aim to weaken this cycle through the exercises practised on this course. Possible avenues for continuing to engage with the learning from this course beyond the final session.

Settling Exercise	5 mins
Feedback and discussion from last week	10 mins
Short bodyscan exercise	10 mins
Recap of material covered on course including group discussion	30 mins
BREAK	10 mins
Outcome and Feedback forms	20 mins
Intentions for the future	20 mins
Ending and Goodbyes	15 mins