

The effects of low-intensity multi-modal, proprioceptive exercise on cognitive function in older adults

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1 **Abstract**

2 Background: Physical activity provides a number of physical and psychological benefits. Multi-modal
3 proprioceptive exercise represents a useful balance-based exercise with the potential to reduce falls
4 in older adults. Previous research has also indicated cognitive benefits following multi-modal
5 proprioceptive exercise in young and older adults. This study aimed to assess cognition and mood
6 following two types of physical activity (multi-modal proprioception vs. yoga) compared to control
7 (classroom based) in healthy older adults.

8 Method: Nineteen older adults (MAge=65, Sex=9 male) participated in this randomised, controlled
9 crossover trial. Participants completed a 20-minute multi-modal proprioceptive exercise class, 20-
10 minute yoga session and 20-minute classroom-based control. Numeric working memory and mood
11 were assessed prior to and immediately following each of the interventions.

12 Results: The multi-modal proprioceptive intervention significantly reduced numeric working memory
13 reaction time versus the yoga ($p=0.043$) and control ($p=0.023$) group. There were no differences found
14 for accuracy or for mood.

15 Conclusions: These results indicate that multi-modal proprioceptive exercise is worthy of further
16 investigation as an alternative mode of exercise alongside the more traditional aerobic and strength-
17 based exercise for healthy older adults.

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21 **Key Words:** physical activity; multi-modal exercise; proprioception; cognition; mood; ageing

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24 **Introduction**

25 It has been well reported that participation in physical activity has a number of physical and
26 psychological benefits for older adults, such as reduced risk of cardiovascular disease (CVD) and
27 diabetes ¹ and reduced risk of dementia and cognitive decline ^{2,3}. The recommendation for physical
28 activity in healthy older adults is to engage in at least 150 minutes (2½ hours) of moderate intensity
29 activity per week in bouts of 10 minutes or more, with one suggested way to achieve this being to
30 undertake 30 minutes on at least 5 days per week ⁴. Currently only 67 % of adults in England aged 16-
31 64 meet the recommendation, this drops to 44 % of adults over 65 years ⁵. Whilst lifelong physical
32 activity is preferential, becoming more physically active at any age, especially given the upward trend
33 in ageing populations, is vitally important to delay associated cognitive decline ⁶.

34 Studies exploring the role of habitual exercise on cognitive functioning have mainly focused
35 on quantitative parameters such as intensity, duration, and frequency of exercise ⁷. However, exercise
36 modality may also play an important role. In older adults, beneficial effects of aerobic exercise, but
37 not strength-and-flexibility exercise, were shown in terms of both reaction time and errors on a task
38 requiring high levels of executive control ⁸. Conversely, indices of inhibition were improved following
39 exercise intervention, irrespective of whether multicomponent training or progressive resistance
40 training was undertaken. However, only multicomponent training appeared to affect inhibitory
41 capacity directly ⁹, suggesting different mechanisms underlying the effect following different
42 modalities. A comprehensive systematic review and meta-analysis of randomised controlled trials
43 (RCTs) indicated domain-specific effects on cognition following different modes of exercise (aerobic,
44 strength and multicomponent, tai chi and yoga) ⁶. For example, resistance training significantly
45 improved executive function, memory and working memory; whereas tai chi showed a specific benefit
46 to working memory . It has also been reported that multicomponent exercise training combining
47 aerobic, resistance and flexibility based exercise may produce the most positive improvements to
48 cognitive function in healthy older adults ¹⁰.

49 However, alternative modes of physical activity such as tai chi and yoga that have been
50 postulated as potentially beneficial modes of exercise for cognitive function in older adults, have not
51 been extensively assessed in RCTs ⁶. In terms of exercise to prevent falling, a known increased risk as
52 adults start to age ¹¹, strategies that have shown promise in research studies have included multimodal
53 exercise concentrating on strength and balance ¹² and complex functional exercises that include
54 change of direction, reaction, decision making and perception ¹³. Balance has been shown to be
55 particularly important to mobility with the ability to balance on one leg significantly predicting number
56 of steps, time spent in dynamic outdoor activity, total distance travelled, and total number of journeys
57 made over the course of a week. Cognitive ability also predicted mobility, indicating that both balance
58 and cognitive ability are important factors for quality of life in older adults through their impact on
59 ability to engage with outdoor activities ¹⁴.

60 Proprioception is a term coined by Sherrington (1906) as “the perception of joint and body
61 movement as well as position of the body, or body segments, in space”. ¹⁵. A previous study has shown
62 improvements in processing speed following 12-weeks’ proprioceptively demanding training designed
63 to reduce falls in adults >65 years, which included balance, strength, endurance and flexibility
64 exercises. However, the lack of a comparator group makes it difficult to draw firm conclusions from
65 this study ¹⁶. A subsequent pilot study provided further insight into the effects of multi-modal
66 proprioceptively demanding exercise on cognition. The authors examined the effects on working
67 memory of Movnat, which is a multi-modal proprioceptively demanding exercise intervention that
68 incorporates core strengthening and hand-eye training. The effects of this intervention on working
69 memory were compared to a yoga and a classroom control in adults from 18-59 years ¹⁷. Results
70 showed that participants who undertook acute, proprioceptively demanding training had increased
71 backward digit span scores following 2 hours’ training compared to classroom and yoga control
72 groups. However, the study was not without its limitations and had self-selecting groups with different
73 exercise exposure durations. Taken together these findings indicate the potential for multi-modal

74 proprioceptively demanding exercise to induce cognitive benefits in older adults and suggest that
75 benefits may be seen acutely, without the need for extended time in a training schedule.

76 The relationship between acute exercise and cognition is moderated by multiple factors such
77 as fitness levels, exercise intensity, and exercise mode¹⁸. Duration has also been highlighted as a key
78 factor with positive effects on cognition emerging after 20 minutes of exercise, whereas decrements
79 have been observed when exercising for 2 hours or more¹⁹. Mood effects may also play a role in the
80 acute exercise-cognition relationship with exercise durations ranging from 5-60 minutes showing
81 favourable effects on POMS-assessed depression, hostility and fatigue²⁰. Beneficial effects of
82 exercising for 15 minutes have also been shown in older adults in the form of increased high-arousal
83 positive affect²¹. It is possible that the previous improvements to cognition shown following 2 hours
84 of multi-modal proprioceptive exercise¹⁷ may not be achievable or desirable in older adults²² and it
85 is therefore important to ascertain the minimum exercise time needed to observe improvement in
86 this population. The aim of the current study was therefore to determine whether a 20-minute multi-
87 modal proprioceptive exercise intervention would benefit working memory and mood in older adults
88 when compared to yoga and a classroom-based control.

89

90 **Materials and Methods**

91 *Participants and Study Design*

92 A large effect size on working memory has previously been shown following multi-modal
93 proprioceptive exercise¹⁷. However, given the differences in design, a power calculation was based
94 upon a medium effect size of $f=0.25$, which indicated that a total of 19 participants would allow
95 detection of significant effects with a power of 0.8 at 2-sided significant level of 0.05. A convenience
96 sample of nineteen healthy older adults (9 men; Mean age = 65 years) completed a within-subject
97 crossover design; taking part in a 20-minute multi-modal proprioceptive exercise class, 20 minutes of
98 yoga and a 20-minute classroom-based control session. All the participants met the eligibility criteria
99 of being over 60 years of age and physically active and all completed a physical activity screen to
100 ensure they were in good health and physically able to take part in low-level exercise. None of the
101 participants reported any experience of multi-modal proprioceptive exercise or training protocols. The
102 study received institutional ethical approval from the Faculty of Health and Life Sciences ethics
103 committee at Northumbria University. Participants received a £30 gift voucher for recompense of their
104 time.

105 *Cognitive and Mood Measures*

106 All cognitive and mood measures were delivered using the Computerised Mental Performance
107 Assessment System (COMPASS, Northumbria University, Newcastle upon Tyne, United Kingdom)
108 which is a validated and purpose-designed software system. This software has previously been used
109 in older participants^{23,24} and has shown sensitivity to exercise interventions²⁵. Tasks were delivered,
110 and responses were made, via Windows touchscreen tablets.

111 Numeric working memory - Five single target numbers are displayed on the screen, one at a time.
112 Participants are required to memorise these numbers as they appear. Once the target series has been
113 presented, numbers are displayed one at a time and participants are required to indicate if each

114 number was presented in the previous list or not. In this case, three trials were completed. Outcomes
115 were accuracy (%) and reaction time for correct responses (ms).

116 Bond-Lader mood scales ²⁶ - A series of visual analogue scales were completed at the end of the
117 cognitive assessment. Sixteen bipolar lines anchored at each end by an adjective describing a mood
118 (e.g. tense/relaxed) were presented and participants selected a point on the scale that represented
119 how they were feeling at that point in time. Individual item scores were calculated as % distance along
120 the line from the left. The individual scales were combined as recommended by the authors to form
121 three mood factors: alert, calm, content.

122 *Procedure*

123 Participants were instructed to attend the sports centre at Northumbria University on three occasions
124 each separated by at least 24 hours. Prior to their first visit the participants were randomly allocated
125 to one of three groups [multi-modal proprioceptive/yoga/classroom] they remained in this group and
126 subsequently completed each intervention over three separate visits to the University. The baseline
127 measures for cognition and mood were completed on a touchscreen tablet by all participants before
128 and after each intervention.

129 *Interventions*

130 In the classroom group the participants were seated for 20 minutes and watched live sport streamed
131 and projected onto a whiteboard. In the yoga group, participants removed their shoes and took part
132 in 20 minutes of Hatha based yoga which focussed on body awareness and posture. The postures
133 included standing, seated, prone and supine postures which included relaxation and isometric
134 contraction of different muscle groups and regulated breathing. The yoga session was led by a trained
135 yoga practitioner and the participants were encouraged to be mindful of their body position.

136 In the multi-modal proprioceptive group the participants removed their footwear and focussed on
137 breathing techniques and body awareness (e.g. breathing with use of the diaphragm). This involved
138 focussing on balance and awareness of relative position of body parts/joints and strength with many

139 of the activities moving contralateral body parts (e.g. inverted position with four points of contact on
140 the ground, lifting contralateral limbs progressed to travel). Further contralateral movements (e.g.
141 dead-bug movement, supine position, lowering of right arm concurrently with the left leg) and hand-
142 eye coordination (e.g. throw and catch using one hand progressing to a concurrent contralateral foot
143 lift) formed the basis of the remainder of the activities. The multi-modal proprioceptive session was
144 led by a trained human movement coach and the participants were also encouraged to be mindful of
145 their bodily movements.

146 **Statistical Analysis**

147 All post-intervention outcome measures were modelled using the MIXED procedure in SPSS (version
148 24.0, IBM corp.). Analysis included the terms 'condition', 'visit', 'condition x visit' and the respective
149 baseline as fixed factors. Significant effects ($p < 0.05$) were followed up with pairwise comparisons
150 (LSD).

151 **Results**

152 *Numeric working memory*

153 A significant main effect of condition [$F(2, 46.266) = 3.771, p = 0.03$] was observed on numeric working
154 memory reaction time. Pairwise comparisons revealed that participants were significantly faster
155 following multi-modal proprioceptive exercise relative to control ($p = 0.023; d = 0.77$) and yoga
156 ($p = 0.043; d = 0.67$). There were no significant differences between yoga and control. See Figure 1.
157 There were no significant effects on accuracy of numeric working memory.

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160 <Insert figure 1 here>

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168 Mood

169 There were no significant effects on mood.

170 Baseline and adjusted post-intervention means and standard error (SE) for all outcomes can be found

171 in Table 1.

172 <insert table 1 here>

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175 **Discussion**

176 Participation in 20 minutes of multi-modal proprioceptively challenging physical activity
177 resulted in an acute improvement to numeric working memory reaction time in older adults when
178 compared to 20 minutes of yoga or classroom-based control. There were no significant differences
179 observed for accuracy which indicates the omission of a speed accuracy trade off. No significant
180 effects on mood were observed, which suggests that this did not act as a mediating factor in the
181 effect on reaction time.

182 The findings are broadly supportive of a previous pilot study showing benefits to working
183 memory span following 2 hours of multi-modal proprioceptive exercise. However, in the current study
184 faster numeric working memory reaction times were observed. It is postulated that the significant
185 improvement in working memory reaction time following the multi-modal proprioceptive
186 intervention compared to yoga and control is due to these exercises involving more dynamic

187 movements. Although multi-component physical activity interventions that have included dynamic
188 exercise have not always shown improvement to cognition in an older population²⁷ there is evidence
189 for positive effects of aerobic exercise and strength training activity on cognition^{16,28-30}. A beneficial
190 aspect of the protocol employed here was that the multi-modal proprioceptive training included the
191 added benefits of weight bearing activity, elements of dynamic coordination and timing and, although
192 not tested here, the potential for low level aerobic conditioning if the protocol was adhered to over
193 the longer term.

194 There was no evidence for positive effects of yoga on cognition or mood despite the
195 physiological health benefits in older adults that have been shown in the literature³¹. This is perhaps
196 surprising as it could be argued that the yoga exercises in the current study involved body awareness
197 and proprioceptive movement in some respects. However, the yoga movements were a sequence of
198 pre-determined postures carried out in a more static manner and participants did not move from the
199 spot. By contrast the multi-modal proprioceptive exercise involved open-ended, adaptable,
200 movement off the spot with contralateral patterns and focussed, mindful actions in the participant's
201 movements. The contralateral aspect of the intervention could be key here, since studies in humans
202 and primates have shown that contralateral movement of the limbs results in the activity of neurons
203 in the posterior parietal cortex and premotor cortex of the brain³². The parietal cortex is crucial to the
204 representation and processing of numbers³³ and prior activation in the parietal cortex has shown to
205 enhance activity and responses in early visual areas, leading to faster reaction times³⁴. The
206 contralateral patterning taught to participants during the proprioceptive intervention was something
207 that was not present in the yoga intervention and could potentially be the novel aspect that has led
208 to the effects seen on numeric working memory reaction time.

209 Interestingly the multi-modal proprioceptive session included some visual spatial perception
210 exercises in the 20-minute bout (in the form of a group throw and catch activity which included
211 challenges such as participants lifting a foot or using the non-dominant hand to receive and send the

212 object). Although, studies such as Guan, Wade ³⁵ show that a cognitive decline results in less efficient
213 eye-hand coordination as adults age, the effect of visual, spatial tasks like this have shown positive
214 results on memory ³⁶. Humans utilise several sensorimotor systems, proprioception, the vestibular
215 system, visual system, and the eye, head, and arm control, plus aspects of cognition in sequence with
216 the use of hand-eye coordination throughout their daily activities ³⁷. Although there was no evidence
217 collected, it is assumed that these tasks of sending and receiving using non-dominant hand have not
218 been trained in these adults for some time, from anecdotal comments in participants. Therefore, this
219 new behaviour could potentially have affected the visual feedback and kinematics of reaching for an
220 object in these participants as previously shown ³⁷⁻⁴¹. Early experiments on memory and a balance task
221 in college students also found a link indicating cognitive spatial processing could have a reliance on
222 neural mechanisms needed to control posture ⁴².

223 Proprioceptive function has been shown to alter through the life-course, developing in
224 childhood and peaking in young adults before deteriorating after this point ⁴³. Therefore, whilst it is
225 probable that the participants all had used these movements at some point in their life, it is unlikely
226 that they had used them in this manner for a very long time. The participants comments and initial
227 execution of movements pointed towards this although it cannot be assured. The multi-modal
228 proprioceptive exercise therefore required elements of skill acquisition, which has been highlighted
229 as key in the exercise-cognition relationship. The combination of physically and mentally challenging
230 activities has been suggested as optimal in modulating information processing, decision-making and
231 movement behaviour ⁴⁴. One explanation for this may be increased neuroplasticity following exercise
232 that is both physically and mentally challenging ^{45,46}. It is important to note that whilst the
233 improvements following multi-modal proprioceptive exercise were shown on a working memory task,
234 they were observed as decreased reaction time rather than improved accuracy and so may reflect
235 increases in motor speed independent of working memory as has been shown previously ^{47,48}.
236 However, the lack of effects following a similar 20-minute yoga session suggest specific benefits
237 following multi-modal proprioceptive exercise rather than a general impact of exercise. It is also

238 possible that a lack of effects on accuracy was due to ceiling effects as indicated by the average 96 %
239 accuracy in participants at baseline. In order to explore this further future studies should incorporate
240 a broader array of cognitive tasks.

241 The findings demonstrated here indicate an acute benefit of multi-modal proprioceptive
242 exercise in older adults. Although a previous study has shown working memory improvements
243 following multi-modal proprioception in younger adults following a 2 hour intervention¹⁷, the effects
244 of a single 20-minute session in young adults are currently unknown. Given the deterioration of
245 working memory⁴⁹ and processing speed⁵⁰ in ageing, multi-modal proprioception potentially has a
246 particular benefit for older adults. In addition, targeted proprioceptive programmes have been
247 encouraged in the older population as a prevention strategy for falls by clinicians⁵¹. There is also
248 evidence that training proprioceptive aspects of motor control can improve older adults postural
249 control^{52,53}. However, this is the first study to demonstrate immediate effects following a single 20-
250 minute proprioceptively demanding, multi-modal exercise session in this older population. With
251 further investigation this finding could have potential benefits in terms of recommendations for
252 physical and cognitive functioning in older adults using proprioceptively demanding training methods.
253 Currently the Chief Medical Officer annual report⁵⁴ recommends two days of strength training
254 activities and two days of activities to improve balance in the over 65 age group. The nature of the
255 multi-modal proprioceptively demanding exercise in the current study included body weight bearing
256 activities, similar benefits could potentially be accrued by older participants in a short duration
257 without having to incur separate resistance exercise training sessions. In addition, the proprioceptive
258 type of training protocol utilised in this study requires no special equipment or setting and can be
259 done in the participants' own homes. Proprioceptively demanding multi-modal exercise would seem,
260 therefore, to offer a benefit to older adults, whilst the effects in younger adults require further
261 investigation.

262 **Strengths and limitations**

263 The study has a number of strengths including the use of a control condition as well as an
264 active exercise comparator. The sample size although small was sufficient in accordance with an a
265 priori power calculation. The study also employed repeated measures, which minimises the influence
266 of individual differences. The narrow age range employed also ensures that the results are applicable
267 to a specific age group rather than generalising across the adult lifespan. However, the participants
268 are likely to be high functioning, fit, and healthy as is often the case for research volunteers but
269 particularly research involving exercise and cognition. This point is supported by the high-performance
270 scores observed on numeric working memory accuracy. The inclusion of on-day baseline measures
271 and use of a computerised task has allowed for detection of changes in reaction time, which less
272 sensitive measures may not have captured. However, only one cognitive task was included. Further
273 research is needed to replicate and expand on this finding before any firm conclusions can be drawn.
274 Future research would also benefit from drawing on a wider range of participants with information
275 collected on relevant demographic variables such as fitness level as well as prior experience of multi-
276 modal proprioceptive exercise or yoga. Inclusion of qualitative measures of the participants
277 experience of the exercise and likelihood of doing the exercises on their own would also be useful to
278 ensure the greatest impact of this research.

279 **Conclusions**

280 In conclusion, a 20-minute multi-modal proprioceptively challenging activity resulted in acute
281 improvement to numeric working memory reaction time when compared to yoga or classroom control
282 in healthy older adults. Future research should examine if the acute improvement in working memory
283 reaction time is retained, enhanced or diminished when using short multi-modal proprioceptive
284 movements over a longer time scale with this healthy older population. This is important given that
285 the benefits potentially relate to the real-time, problem solving novelty of the movements while on
286 the move learned during training, so it is possible that the proprioceptive movements would have to
287 continually change in order to sustain this positive effect on numeric working memory reaction time.

288 In addition it would be of interest to examine if the contralateral patterning of the movements
289 programmed are a key trigger for the positive impact on numeric working memory reaction time.

290 The findings presented here suggest that this type of multi-modal proprioceptively demanding
291 exercise should be explored further as an alternative mode of exercise alongside the more traditional
292 aerobic and strength-based exercise for healthy older adults.

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436 Tables

437 Table 1 - Baseline and adjusted post-intervention scores for all outcomes

<u>Outcome</u>	<u>Condition</u>	<u>N</u>	<u>Baseline</u>	<u>SE</u>	<u>Post</u>	<u>SE</u>
Numeric Working	Classroom	19	96.78	1.42	96.09	0.95
Memory Accuracy	Yoga	19	95.97	1.04	93.78	1.38
(%)	Multi-modal	19	96.38	1.44	96.33	0.91
Numeric Working Memory RT (ms)	Classroom	19	1057.45	64.53	1018.79	30.09
	Yoga	19	1069.03	59.87	1035.52	46.23
	Multi-modal	19	1070.03	53.17	926.88*	24.37
Alert (%)	Classroom	19	66.47	2.88	67.05	1.80
	Yoga	19	65.83	1.96	67.46	2.65
	Multi-modal	19	68.22	2.83	70.67	1.71
Content (%)	Classroom	19	72.99	2.40	71.29	2.17
	Yoga	19	70.26	2.61	70.37	3.20
	Multi-modal	19	70.61	2.80	74.94	2.09
Calm (%)	Classroom	19	62.05	3.79	60.87	3.39
	Yoga	19	58.68	3.38	60.17	4.97
	Multi-modal	19	57.37	4.53	56.74	3.36

*Indicates significant difference between the multi-modal proprioception exercise and the classroom control (p<0.05) and yoga (p<0.05)

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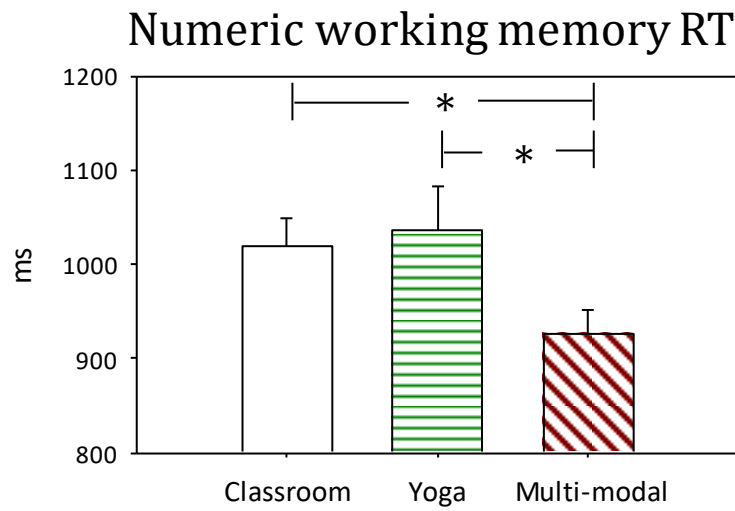
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443 Figures



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445 Figure 1 - Adjusted means + standard error for numeric working memory reaction time (RT) measured
446 in milliseconds (ms). * <0.05 .

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